

Job Description

Post:	Teacher of Social Care and Early Childhood Development (Part Time 0.8 – Fixed term 1 year)
Salary/Grade:	Sixth Form College's scale PSP 1-9 £33,465 - £51,714 pro rata (actual salary £26,772 - £41,371.20)
Working Hours:	Part time 0.8
Responsible to:	Head of Department

Main purpose of the post:

- To ensure a high-quality learner experience and outcomes through highly effective teaching, learning and assessment in Social Care (Extended Diploma) and Early Childhood Development (AAQ)

Main Duties:

1. Operational/Strategic Planning

- 1.1 Contribute to setting and meeting standards in the subject area's annual self-assessment report and action plan in line with the College's planning and quality assurance procedures.

2. Teaching

- 2.1 Plan and organise learning experiences, either directly (through teaching) or indirectly (through the management of learning and assessment) which takes account of the range of ability and prior achievement of students within a class set and the individual learning needs of students.
- 2.2 Use, or oversee, a range of appropriate teaching and assessment strategies which
- 2.3 Create a purposeful, positive and supportive teaching environment, sensitive to equal opportunity, individual needs and health and safety issues.

3. Curriculum Development

- 3.1 Contribute to curriculum development and diversification in the subject area.

3.2 Contribute to the enrichment programme across college.

4. Staffing

4.1 Work collaboratively as part of a team to share good practice.

4.2 Work flexibly providing cover for absent colleagues when required.

4.3 Participate in continual professional development and coaching and mentoring to enhance subject knowledge and share and transfer good practice.

5. Students

Safeguarding

5.1 Commit to safeguarding and protecting the welfare of children and young people by ensuring effective implementation of the safeguarding policy/procedures and Prevent Strategy.

Discipline

5.2 Take responsibility for promoting good standards of behaviour and conduct in students by implementing and monitoring/reporting breaches of the Student Conduct and Discipline policy.

Support for Students

5.3 Work collaboratively with pastoral and inclusive learning support teams to ensure that all students, regardless of ability, receive the support they need to achieve their potential.

Learner Involvement

5.4 Contribute to the development and implementation of the Student Involvement Strategy in order to improve the quality of provision and to respond appropriately to student needs.

5.5 Respond to student voice by adapting approaches to teaching, learning and assessment to meet individual student needs.

5.6 Provide students with subject-specific support in line with their Individual Learning Plans.

5.7 Produce reports and references for students periodically and attend parents' evenings.

5.8 Monitor and review student progress in line with the College's student tracking systems and make appropriate interventions as and when required.