



## **Teacher of PE (Female)**

**Temporary 12-month fixed term contract  
until 31<sup>st</sup> August 2026**

**Start Date: 1<sup>st</sup> September 2025**





Dear Applicant

Thank you for expressing an interest in joining Fairfield High School for Girls. Within this pack you will find information about the school, the job vacancy and the application process. This is an exciting opportunity to work in an oversubscribed school and to make a contribution to shaping its future and continue building on its successes.

From 1<sup>st</sup> September 2025, we require an outstanding and innovative Teacher of PE to join our Performing Arts Faculty, bringing excellent subject knowledge and enthusiasm to the Faculty whilst developing and promoting the PE curriculum area

This role is an exciting opportunity for a proactive, committed individual who is passionate about making a difference in the lives of young people and has a natural ability to inspire and motivate pupils, in a position which contributes to them achieving their potential. We seek someone who is committed to nurturing and guiding our pupils so they excel in PE and grow as an individual. In our school, PE is a popular subject where pupils achieve excellent outcomes.

Working within our Performing Arts Faculty, the successful candidate will be dynamic, creative and committed to delivering engaging and challenging lessons, which will enable pupils to reach or exceed their potential. You will be able to teach PE to pupils of all abilities across KS3 and KS4. You will also contribute to a highly inclusive and successful extra-curricular programme and help pupils understand the important role that the subject plays in developing successful learners, responsible citizens and confident individuals.

To be successful in this application, you must be able to demonstrate that you can motivate, engage and inspire pupils of all ages and abilities and actively contribute to the high expectations and achievements of the Performing Arts Faculty.

In your application, please link your skills, knowledge, experience and personal qualities to the requirements of the post, as described in the job description and person specification. We want you to tell us why you are the right person for the job.


We offer excellent support and CPD, including a powerful, whole school focus on the development of learning and teaching. This is an excellent opportunity for an ambitious person, applicants of all backgrounds are encouraged to apply. If you wish to arrange a visit to the school, or to discuss this teaching role, or any other aspect of the PE curriculum, please contact the Faculty Leader, Mrs Gallagher, at [jgallagher@fairfieldhighschool.co.uk](mailto:jgallagher@fairfieldhighschool.co.uk)

Fairfield is a great place to work; teachers are able to teach and pupils make outstanding progress due to our high standards and expectations. However, we acknowledge that there is always room for improvement and we strive to be the very best we can. If you wish to work in such an environment, please give us your serious consideration.

I look forward to receiving your application and thank you in advance for the interest you have shown.

I encourage you to visit our website to get a sense of who we are as a school and all that we have on offer.

Yours sincerely

A handwritten signature in black ink, appearing to read 'F. Lealman', with a long horizontal flourish extending to the right.

Miss Fee Lealman  
Headteacher

# Our School

As a high performing school, we offer a rich, broad and engaging education for all our young people. Now part of the Stamford Park Trust, Fairfield High School for Girls is a successful single sex school, of just under 1,000 11-16 year olds. The school enjoys an enviable reputation within its locality. It is extremely popular and has been significantly oversubscribed in recent years. It attracts pupils from more than 35 different primary schools within four different local education authorities.

We deliver an outstanding quality of education and because of this, Fairfield has a consistently strong history of excellent academic results. Our pupils work hard as they progress through a carefully planned, knowledge-rich curriculum to develop their understanding and skills to achieve outstanding grades across the curriculum. Our Progress 8 score for 2024 was +0.53 for all pupils and +0.65 for disadvantaged pupils. In 2024, Fairfield pupils achieved an amazing 118 grade 9s or equivalent D\* vocational results.

## The vision

The curriculum lies at the heart of all we do as a school. Our curriculum experience has breadth and challenge and is planned to meet all pupils' learning needs. Through the curriculum pupils acquire a wide breadth of knowledge which in turn enables the application of skills, supporting progression to the next stage of learning. It poses questions and pursues answers. Through a rigorous academic focus, we aim to provide the very best learning experiences in Mathematics, English, the Arts, Sciences, Languages, Technology, Humanities and Computing.

Our pupils experience a curriculum which not only prepares them for their chosen learning pathway in further education or employment, but develops and encourages a deeper fascination and understanding of the world in which they live, their own values and those of others from differing belief systems. The impact of belonging to our school community reaches far beyond the academic. Through our strong ethos and wider curriculum, a rich set of enrichment experiences is offered; experience days, trips and visits, extra-curricular activities and the modelling of desired values and behaviours to develop character, resilience and a growth mind-set. This whole learning experience from Years 7 to 11 develops cultural understanding, aspiration and a curiosity about the world we live in. It develops pupils academically, emotionally, socially and morally.

We want our pupils to be educated citizens who appreciate the very best of human creativity and achievement. Who contribute, participate and engage with all aspects of their school experience to think about the people they aspire to be and the kind of world they aspire to create. Through the lived daily experience of school life, we inspire and support pupils to achieve and guide them to be:

To inspire pupils to achieve and guide them to be:

- **Successful learners** who enjoy learning, make outstanding progress, achieve outstanding academic results and are ready to meet the challenges of lifelong learning and the world of work;
- **Confident individuals** who are fully engaged in the life of the school and are able to live safe, healthy and fulfilling lives;
- **Responsible citizens** who are able to make a positive contribution to life in Modern Britain and beyond.



The knowledge-rich, ambitious curriculum leads to all pupils making outstanding progress in all subjects.



We promote a culture of outstanding personal development within our school and the wider community.



All pupils have outstanding attitudes and behaviour showing respect, kindness and inclusivity.

## The school's purpose

For the Trustees, Executive Leadership Team, Headteacher, Senior Leadership Team and all staff to work together within a tradition of care and service to promote the highest academic standards for all our pupils. Education at Fairfield High School for Girls is a transformational experience, which is realised through daily personal and academic excellence. We have very high expectations of behaviour and appearance reflecting excellent standards in the classroom and we pride ourselves on achieving outstanding progress for all. Our vision is to ensure that Fairfield pupils are **successful learners, confident individuals and responsible citizens**.

As a truly exceptional forward thinking school with high expectations for all learners through a relentless approach to overcoming barriers to learning and evidenced by high standards of achievement across all ages, regardless of background.

- A learning centred school which strives to nurture and develop the talents of all of its pupils.
- A vibrant and aspirational school community characterised by strong relationships between staff and pupils, underpinned by pride, ambition and a commitment to achievement and enrichment for all.
- A school community where all staff are committed to the 'lifelong learning' ethos running through personalised professional development underpinned by a collaborative coaching culture which promotes and nurtures all staff to sustain excellence and develop further.
- A school that truly works in the community, with the community and for the community.
- A school that provides a relevant, purposeful and inspiring curriculum for all pupils enabling them to be active citizens in a modern diverse British and global community.

We want everyone working in a caring school where everyone is valued and everyone values relationships. Our emotionally intelligent school community will celebrate individual differences and people will understand how their actions will impact upon, and be perceived by, those they affect. We expect all members of our school community to be the best they can be and help others to be the best that they can be by valuing 'outstanding progress for all'.

## Staffing

We have a very capable and talented team of staff. The Senior Leadership Team consists of the Headteacher, a Senior Assistant Headteacher and five Assistant Headteachers. The Senior Leadership Team are supported by the Executive Leadership Team, the Headteacher's PA, the Assistant School Business Manager and the Company Secretary. We have circa 65 teaching staff and 45 support staff.

As part of the Stamford Park Trust, the school is also supported by a committed Trust Board and a Local Governing Body, the members of which have a diverse range of skills and expertise.

We are strongly committed to the development of our staff. We use external courses to support colleagues but also believe firmly in the benefits of internal expertise – sharing through coaching and 'in-house' best practice sessions. We also work with a group of other schools to support teacher training in middle management and excellent classroom practice.

# Our Vacancy

**Start Date:** 1<sup>st</sup> September 2025

**Closing Date:** 9.00am on Wednesday 23<sup>rd</sup> April 2025

**Grade/Salary:** Main scale / UPS

**Contract Type:** Temporary 12-month fixed term contract until 31<sup>st</sup> August 2026

**Interview Date:** w/c 28<sup>th</sup> April (date to be confirmed)

## Application Process

Please download, complete and return the application form by the closing date specified. Candidates are asked to complete all the relevant sections of the application form and to submit a supporting statement, addressing the criteria listed on the person specification. This should be no longer than two sides of A4 paper (minimum font size 10). You may include examples from previous paid, unpaid or voluntary experience.

**Prospective candidates are encouraged to submit their applications as soon as possible as the school reserves the right to close the advert should we feel able to appoint an appropriate candidate during the application process.**

Please ensure that you provide an up-to-date email address with your application as we contact candidates electronically rather than by post.

The completed application form should be emailed to [recruitment@fairfieldhighschool.co.uk](mailto:recruitment@fairfieldhighschool.co.uk)

Or posted to:  
Recruitment – Admin Department  
Fairfield High School for Girls  
Fairfield Avenue  
Droylsden  
Manchester  
M43 6AB

Please note that due to the volume of applications we receive, we will only be able to contact candidates who have been selected for interview. If you do not hear from us within two weeks of the closing date, please assume that we will not be calling you for interview on this occasion. For additional information about the school please visit the website [www.fairfieldhighschool.co.uk](http://www.fairfieldhighschool.co.uk)

## Background Checks and Safeguarding Pupils

Fairfield High School for Girls is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The position advertised is subject to an Enhanced Disclosure and Barring Service Check, medical clearance, satisfactory references, qualification checks and eligibility to work checks under the Asylum and Immigration Act.

## Thank you

Thank you for considering Fairfield High School for Girls and we look forward to receiving your application.

## Job Description – Teacher of PE

|                        |  |
|------------------------|--|
| <b>JOB TITLE:</b>      | <b>Teacher of PE</b>                             |
| <b>SCHOOL:</b>         | <b>Fairfield High School for Girls</b>           |
| <b>RESPONSIBLE TO:</b> | <b>Head of Faculty, SLT link and Headteacher</b> |
| <b>SALARY:</b>         | <b>Main Pay Scale/UPS</b>                        |

**Fixed term contract**

### **PURPOSE OF POST:**

- To plan and prepare high quality teaching and learning courses and lessons and sequences of lessons to meet pupils' individual needs
- To use a range of appropriate strategies for teaching and classroom management, and using information about prior attainment
- To give clear and constructive verbal and written feedback in line with the whole school marking and assessment policy.
- Monitor pupil progress and where necessary implement teacher led intervention to ensure all pupils make at least expected progress
- To monitor and support the overall progress and development of pupils as a teacher/Form Tutor.
- To facilitate and encourage a learning experience which provides pupils with the opportunity to achieve their individual potential.
- To contribute to raising standards of pupil attainment.
- To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.

### Operational/Strategic Planning

- To assist in the development of appropriate resources, schemes of work, marking policies and teaching strategies in the subject area.
- To contribute to the subject area's departmental improvement plan and its implementation.
- To contribute to the whole school's planning activities

### Curriculum

- To work with the link member of the SLT by ensuring that the curriculum area provides a range of teaching that will complement the school's strategic objectives.
- To assist in the process of curriculum development and change so as to ensure the continued relevance to the needs of pupils, examining and awarding bodies and the school's improvement priorities and strategic objectives.



## Staffing/Staff Development

- To take part in the school's staff development programme by participating in arrangements for further training and professional development.
- Reflect on your teaching practice and use constructive feedback to develop.
- To continue personal development in the relevant areas including subject knowledge and teaching methods.
- To engage actively in the Appraisal process.
- To ensure the effective/efficient deployment of classroom support
- To work as a member of a designated team and to contribute positively to effective working relations within the school.

## Quality Assurance

- To help to implement school quality procedures and to adhere to those.
- To review from time to time methods of teaching and programmes of work and change when appropriate.
- To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.

## Management Information

- To maintain appropriate records and to provide relevant accurate and up-to-date information for Pupil Tracking, registers, etc.
- To complete the relevant documentation to assist in the tracking of pupils. To ensure that school deadlines are adhered to.
- To track pupil progress and use information to inform teaching and learning.

## Communications

- To communicate effectively with the parents and carers of pupils as appropriate.
- Where appropriate, to communicate and co-operate with persons or bodies outside the school.
- To follow agreed policies for communications in the school.
- Attend the appropriate Parent/Carer Evenings to help keep parents and carers involved about the progress of their child.

## Marketing and Liaison

- To take part in marketing and liaison activities such as Open Evenings, Parent/Carer Evenings and liaison events with partner schools.
- To contribute to the development of effective subject links with external agencies.

## Management of Resources

- To identify resource needs and to contribute to the efficient/effective use of resources.

- To co-operate and collaborate with other staff to ensure a sharing and effective usage of resources to the benefit of the school, department and the pupils.

## Pupil Support System

- To be a Form Tutor to an assigned group of pupils including tutor/pupil interviews if appropriate.
- To liaise with the Pastoral team to support individual pupils as required.
- To register pupils using SIMS lesson monitor (or a paper register if appropriate) in accordance with school policy at the start of each lesson.
- To evaluate and monitor the progress of pupils and keep up-to-date pupil records as may be required.
- Be familiar with the Code of Practice for the identification and assessment of Special Educational Needs and keep appropriate records on Individual Education Plans for pupils.
- To alert the appropriate staff to problems experienced by pupils and to make recommendations as to how these may be resolved.
- To communicate as appropriate, with the parents of pupils and with persons or bodies outside the school concerned with the welfare of individual pupils, after consultation with the appropriate staff.

## Teaching

- To provide evidence that you are consistently meeting all of the Teacher Standards set out by the Department in Education 2012.
- To plan and prepare high quality teaching and learning courses and lessons and sequences of lessons to meet pupil's individual needs, using a range of appropriate strategies for teaching and classroom management, and using information about prior attainment to set well-grounded expectations for pupils giving clear constructive feedback.
- To give constructive verbal and written feedback in line with the whole school marking and assessment policy.
- Monitor pupil progress and where necessary implement teacher led intervention to ensure all pupils make at least expected progress
- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils and to support a designated curriculum area as appropriate.
- To teach pupils according to their educational needs, including the setting and marking of work in school and elsewhere.
- To assess, record and report on the attendance, progress, development and attainment of pupils and to keep such records as are required.
- To provide, or contribute to, oral and written assessments, reports and references relating to individual pupils and groups of pupils.
- To undertake a designated programme of teaching.
- To ensure a high-quality learning experience for pupils which meets internal and external quality standards.

- To use a variety of delivery methods. Plan lessons and sequences of lessons to meet pupils' individual learning needs.
- To maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and home learning.
- Set high expectations for pupils' behaviour by establishing a purposeful working atmosphere
- To take appropriate action regarding pupils involved in poor behaviour choices in conjunction with the subject team, Head of Faculty and Pastoral team.
- To undertake assessment of pupils as requested by external examination bodies, departmental and school procedures.
- Set appropriate and demanding expectations for pupils' learning, motivation and presentations of work.
- To mark, grade and give written/verbal and diagnostic feedback with clear targets for future learning as required within a reasonable time span according to policy.
- Take account of pupils' prior levels of attainment and use them to set targets for future improvements.
- Set work for pupils absent from school for health or disciplinary reasons.
- Work in collaboration with classroom support attached to any teaching group.

## Professional Standards

- To support the aims of Fairfield High School to promote a learning community where pupils work hard and flourish.
- To be an effective professional, who challenges and supports all pupils to do their best.
- Treat all members of the community, colleagues and pupils, with respect and consideration.
- Treat all pupils fairly, consistently and without prejudice.
- Set a good example to pupils in terms of appropriate dress, standards of punctuality and attendance.
- Promote the aims of the school by attendance at and participation in events such as Open Evenings, Parent/Carer Evenings and the like.
- Support the ethos of the school by avoiding confrontation, rewarding achievement and positive classroom management
- Take responsibility for your own professional development and participate in staff training when required. Liaise with the CPD coordinator or SLT about training options available.
- Reflect on your own practice as well as the practices of the school with the aim of improving all that we do.
- Read and adhere to the various policies and priorities of the school as expressed in the School Improvement Plan, subject team/year documentation etc.
- Participate in the management of the school by attending various team and staff meetings.
- Undertake duties as prescribed within school policies.
- Ensure that all deadlines are met as published in the school calendar.
- Undertake professional duties that may be reasonably assigned to you by the Headteacher e.g. cover etc.

- Be proactive and comply with the school's Health and Safety policy and undertake risk assessments as appropriate.

## Other Specific Duties

- To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage staff and pupils to follow this example. To support the school in meeting its legal requirements for worship. To promote actively the school's corporate policies. To undertake any other reasonable duty as specified by the Headteacher not mentioned in the above.
- Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.
- Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.
- Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.
- The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.
- Employees are expected to subscribe to the School Improvement Plan
- This job description is current at the date shown, but following consultation with you, may be changed by Management to reflect or anticipate changes in the job which are commensurate with the salary and job title. The post holder will be expected to participate in the school appraisal programme for staff and to participate in appropriate staff training and development activities.
- The person appointed must at all times work within the requirement of the Health and Safety at Work Act 1974, current Health and Safety legislation and the school's policies and procedures.

Whilst every effort has been made to ensure that the job description is comprehensive there will of course be a range of other tasks and responsibilities that are required to be carried out. These will be at the request of the Head of School and commensurate with the nature of the duties outlined above and with the remuneration provided.

Fairfield High School is part of the Multi Academy Trust, Stamford Park Trust who is the employer for all staff.

| <b>Teacher of PE – PE Person Specification</b>                              |   |   |  |
|---|---|---|--|
| In your application, please demonstrate how you meet the following criteria |   |   |  |
| <b>Attributes</b>   | <b>Essential</b>  | <b>Desirable</b>  | <b>Evidence</b>  |
| <b>Qualifications</b>   | <ul style="list-style-type: none"> <li>• Degree in relevant subject</li> <li>• Qualified Teacher Status</li> </ul>  | <ul style="list-style-type: none"> <li>• Further professional qualifications</li> </ul>   | <ul style="list-style-type: none"> <li>• Letter of Application</li> <li>• References</li> </ul>  |
| <b>Work related experience and associated skills</b>                        | <ul style="list-style-type: none"> <li>• Ability to teach PE at an appropriate level for secondary pupils aged between 11-16</li> <li>• Enthusiasm for PE and teaching</li> <li>• Ability to reflect on your teaching practice and use constructive feedback to develop.</li> <li>• Willingness to participate in coaching and development activities</li> <li>• Ability to differentiate for pupils of all abilities and backgrounds to ensure that they make good progress.</li> <li>• Effective, adaptable classroom practitioner</li> <li>• Excellent organisational/management skills</li> </ul> | <ul style="list-style-type: none"> <li>• Ability to teach KS3 Mathematics</li> <li>• Evidence of good or outstanding practice through lesson observations and results</li> <li>• Evidence that you have worked on areas for development in your current teaching</li> </ul> | <ul style="list-style-type: none"> <li>• Letter of Application</li> <li>• Lesson Observation</li> <li>• Interview</li> <li>• References</li> </ul> |
| <b>Personal Skills/Specialist Knowledge</b>                                 | <ul style="list-style-type: none"> <li>• Strong alignment with the core values</li> <li>• High expectations of self, colleagues and pupils</li> <li>• Ability to work on own, as part of a team and also to develop good relationships with pupils</li> <li>• Ability to reflect on your own practice identifying strengths and areas for development.</li> <li>• Commitment to continued professional development.</li> <li>• Strong subject knowledge of the PE curriculum and examination specifications</li> <li>• Commitment to wider school life and extra-curricular activities.</li> </ul>    | <ul style="list-style-type: none"> <li>• Awareness of current national agenda in PE teaching and education</li> </ul>   | <ul style="list-style-type: none"> <li>• Letter of Application</li> <li>• Interview</li> <li>• References</li> </ul>                               |



# Fairfield

High School for Girls

