Fairfield
High School for Girls

Teacher of Computer Science

Permanent – Full-time
Part-time requests will be considered

Start Date: 1st September 2026

STAMFORD
PARK TRUST

Dear Applicant

Thank you for expressing an interest in joining Fairfield High School for Girls. Fairfield is a great place to work; teachers can teach and pupils make outstanding progress due to our high standards and expectations. We are forward facing and always seeking ways to improve practice on our journey of continuous improvement, as we strive to be the very best we can.

I came to Fairfield in 2001 as Head of Religious Studies and since then I have held many different roles; it was never my intention to remain at the school, but I have thoroughly enjoyed teaching in an environment where pupils want to learn and you can experiment and innovate because of the strong ethos and standards we maintain. I was promoted to Headteacher last year and it is a privilege to hold this position. Fairfield truly is an exceptional place.

The Job

Within this pack you will find information about the school, the job vacancy and the application process. This is an exciting opportunity to work in an oversubscribed school, to make a contribution to shaping its future and continue building on its successes.

From 1st September 2026, we require an outstanding and innovative Teacher of Computer Science with excellent subject knowledge and enthusiasm to contribute to the Technology Faculty. This is an exciting opportunity for a proactive, committed individual who is passionate about making a difference in the lives of young people and has a natural ability to inspire and motivate pupils, in a position which contributes to them achieving their potential. We seek someone who is committed to nurturing and guiding our pupils, so they excel in Computer Science and grow as an individual.

Working within our school, the successful candidate will be dynamic, creative and committed to delivering engaging and challenging lessons. You will be able to teach Computer Science to pupils of all abilities across the school. The ability to teach a second subject would be desirable. The ability to teach Mathematics would be a distinct advantage, although support will be provided as required. You will also contribute to a highly inclusive and successful extra-curricular programme and help pupils understand the important role that the subject plays in developing successful learners, responsible citizens and confident individuals.

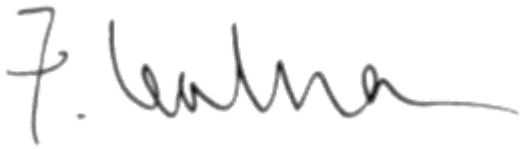
You must be able to demonstrate that you can motivate, engage and inspire pupils of all ages and abilities, contributing positively to our culture of Excellence and Ambition for All. You will be committed to maintaining high standards of behaviour, academic rigour and inclusion, ensuring that every pupil feels supported and challenged to achieve their full potential.

In your application, please link your skills, knowledge, experience and personal qualities to the requirements of the post, as described in the job description and person specification. We want you to tell us why you are the right person for the job.

We offer excellent support and high-quality CPD, with a strong whole-school focus on the continuous development of learning and teaching. This is an excellent opportunity for an ambitious person, whatever point in their career.

I look forward to receiving your application and thank you in advance for the interest you have shown. I encourage you to visit our website to get a sense of who we are as a school and all that we have on offer.

Yours sincerely



Miss F Lealman
Headteacher

Stamford Park Trust

Stamford Park Trust was established as a Multi-Academy Trust in February 2019. The Trust initially comprised of one educational institution, Ashton Sixth Form College, which converted from a designated Sixth Form College to a 16-19 Academy on the same date.

The College was joined by two 11-16 High Schools in January 2021 with Longdendale High School and Rayner Stephens High Schools transferring into the Trust. Fairfield High School joined on 1st September 2024.

The Trust's Vision and Mission

The vision for Stamford Park Trust is Excellence and ambition for all. In meeting our vision to provide excellence and ambition for all, we will:

- Establish a dynamic Trust capable of building on its success, extending its influence and making a significant contribution within Greater Manchester
- Establish Academies which are centres of excellence and innovation for leadership, teaching and learning and collaboration
- Support the development of a coherent curriculum which supports strong transition to the next phase of education and prepares all for the next stage of their life
- To encourage the realising of ambition and taking of opportunity
- Be driven by a moral purpose to transform the life chances and opportunities of all children and young people in the Trust
- Work in partnership and in collaboration with schools and colleges in the Trust to support their development as successful centres of excellence aimed at improving achievement for all.
- Work in partnership with other schools, academies, and MATs in the Greater Manchester area to share ideas and promote excellence.

Our Values

- **Student centred and inclusive**
- **A culture of trust and respect**
- **A collegiate and collaborative approach to quality improvement and innovation**
- **Unashamedly aspirational for all**
- **A driver for social mobility**
- **Supportive yet challenging**

The vision of Stamford Park Trust has naturally evolved from the ethos and culture of Ashton Sixth Form College. It demonstrates our commitment to supporting young people in the borough and surrounding area from the age of 4 to 18, helping young people and adults to improve their life chances through improved outcomes. The mission is simple; to work collaboratively to improve the quality of teaching, learning and outcomes for all schools in the Multi-Academy Trust.

Our School

As a high performing school, we offer a rich, broad and engaging education for all our young people. Now part of the Stamford Park Trust, Fairfield High School for Girls is a successful single sex school, of just under 1,000 11-16 year olds. The school enjoys an enviable reputation within its locality. It is extremely popular and has been significantly oversubscribed in recent years. It attracts pupils from more than 35 different primary schools within four different local education authorities.

We deliver an outstanding quality of education and because of this, Fairfield has a consistently strong history of excellent academic results. Our pupils work hard as they progress through a carefully planned, knowledge-rich curriculum to develop their understanding and skills to achieve outstanding grades across the curriculum. Our Progress 8 score for 2024 was +0.53 for all pupils and +0.65 for disadvantaged pupils. In 2024, Fairfield pupils achieved an amazing 118 grade 9s or equivalent D* vocational results.

The vision

The curriculum lies at the heart of all we do as a school. Our curriculum experience has breadth and challenge and is planned to meet all pupils' learning needs. Through the curriculum pupils acquire a wide breadth of knowledge which in turn enables the application of skills, supporting progression to the next stage of learning. It poses questions and pursues answers. Through a rigorous academic focus, we aim to provide the very best learning experiences in Mathematics, English, the Arts, Sciences, Languages, Technology, Humanities and Computing.

Our pupils experience a curriculum which not only prepares them for their chosen learning pathway in further education or employment, but develops and encourages a deeper fascination and understanding of the world in which they live, their own values and those of others from differing belief systems. The impact of belonging to our school community reaches far beyond the academic. Through our strong ethos and wider curriculum, a rich set of enrichment experiences is offered; experience days, trips and visits, extra-curricular activities and the modelling of desired values and behaviours to develop character, resilience and a growth mind-set. This whole learning experience from Years 7 to 11 develops cultural understanding, aspiration and a curiosity about the world we live in. It develops pupils academically, emotionally, socially and morally.

We want our pupils to be educated citizens who appreciate the very best of human creativity and achievement. Who contribute, participate and engage with all aspects of their school experience to think about the people they aspire to be and the kind of world they aspire to create. Through our vision and mission, we inspire and support pupils to achieve and guide them to be successful learners, confident individuals and responsible citizens.

The school's purpose

For the Trustees, Executive Leadership Team, Headteacher, Senior Leadership Team and all staff to work together within a tradition of care and service to promote the highest academic standards for all our pupils. Education at Fairfield High School for Girls is a transformational experience, which is realised through daily personal and academic excellence. We have very high expectations of behaviour and appearance reflecting excellent standards in the classroom and we pride ourselves on achieving excellence and ambition for all. Our vision is to ensure that Fairfield pupils are **successful learners, confident individuals and responsible citizens.**

As a truly exceptional forward thinking school with high expectations for all learners through a relentless approach to overcoming barriers to learning and evidenced by high standards of achievement across all ages, regardless of background.

- A learning centred school which strives to nurture and develop the talents of all of its pupils.
- A vibrant and aspirational school community characterised by strong relationships between staff and pupils, underpinned by pride, ambition and a commitment to achievement and enrichment for all.
- A school community where all staff are committed to the 'lifelong learning' ethos running through personalised professional development underpinned by a collaborative coaching culture which promotes and nurtures all staff to sustain excellence and develop further.
- A school that truly works in the community, with the community and for the community.
- A school that provides a relevant, purposeful and inspiring curriculum for all pupils enabling them to be active citizens in a modern diverse British and global community.

We want everyone working in a caring school where everyone is valued and everyone values relationships. Our emotionally intelligent school community will celebrate individual differences and people will understand how their actions will impact upon, and be perceived by, those they affect. We expect all members of our school community to be the best they can be and help others to be the best that they can be by valuing excellence and ambition for all.

Staffing

We have a very capable and talented team of staff. A number of our staff are ex-pupils who have returned as teachers. The Senior Leadership Team consists of the Headteacher, two Deputy Headteachers, a Senior Assistant Headteacher and four Assistant Headteachers. The Senior Leadership Team are supported by the Executive Leadership Team, the Headteacher's PA, the Assistant School Business Manager and the Senior Admin Officer. We have circa 70 teaching staff and 45 support staff.

As part of the Stamford Park Trust, the school is also supported by a committed Trust Board and a Local Governing Body, the members of which have a diverse range of skills and expertise.

We are strongly committed to the development of our staff. We use external courses to support colleagues but also believe firmly in the benefits of internal expertise – sharing through coaching and 'in-house' best practice sessions. We also work with a group of other schools to support teacher training in middle management and excellent classroom practice.

Our Vacancy

Start Date: 1st September 2026

Closing Date: 9.00am on Tuesday 5th May 2026

Grade/Salary: Main Scale / UPS

Contract Type: Permanent – Full-time (part-time requests will also be considered)

Interview Date: w/c Monday 4th May – date to be confirmed

Application Process

Please download, complete and return the application form by the closing date specified. Candidates are asked to complete all the relevant sections of the application form and to submit a supporting statement, addressing the criteria listed on the person specification. This should be no longer than two sides of A4 paper (minimum font size 10). You may include examples from previous paid, unpaid or voluntary experience.

Prospective candidates are encouraged to submit their applications as soon as possible as the school reserves the right to close the advert should we feel able to appoint an appropriate candidate during the application process.

Please ensure that you provide an up-to-date email address with your application as we contact candidates electronically rather than by post.

The completed application form should be emailed to recruitment@spt.ac.uk

Please note that due to the volume of applications we receive, we will only be able to contact candidates who have been selected for interview. If you do not hear from us within two weeks of the closing date, please assume that we will not be calling you for interview on this occasion. For additional information about the school please visit the website www.fairfieldhighschool.co.uk

Background Checks and Safeguarding Pupils

Fairfield High School for Girls is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The position advertised is subject to an Enhanced Disclosure and Barring Service Check, medical clearance, satisfactory references, qualification checks and eligibility to work checks under the Asylum and Immigration Act.

Thank you

Thank you for considering Fairfield High School for Girls and we look forward to receiving your application.

Job Description – Teacher of Computer Science

JOB TITLE:	**Teacher of Computer Science**
SCHOOL:	**Fairfield High School for Girls**
RESPONSIBLE TO:	**Faculty Leader for Technology, SLT link and Headteacher**
SALARY:	**Main Pay Scale/UPS**

PURPOSE OF POST:

- To plan and prepare lessons with high quality teaching and learning which meet pupils' individual needs.
- To use a range of appropriate strategies for teaching and classroom management, and using information about prior attainment.
- To give clear and constructive feedback in line with policy.
- Monitor pupil progress and where necessary implement teacher led intervention to ensure all pupils make at least expected progress.
- To monitor and support the overall progress and development of pupils as a teacher/Form Tutor.
- To facilitate and encourage a learning experience which provides pupils with the opportunity to achieve their individual potential.
- To contribute to raising standards of pupil attainment.
- To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.

Operational/Strategic Planning

- To assist in the development of appropriate resources, schemes of work and teaching strategies in the subject area.
- To contribute to the subject area's departmental improvement plan and its implementation.
- To contribute to the whole school's planning activities.

Curriculum

- To assist in the Faculty process of curriculum development so as to ensure the continued relevance to the needs of pupils, examining and awarding bodies and the school's improvement priorities and strategic objectives.

Staffing/Staff Development

- To take part in the school's staff development programme by participating in professional development.
- Reflect on your teaching practice and use constructive feedback to develop.
- To continue personal development in the relevant areas including subject knowledge and teaching methods.
- To engage actively in the Appraisal process.

- To ensure the effective/efficient deployment of classroom support
- To work as a member of a designated team and to contribute positively to effective working relations within the school.

Quality Assurance

- To help to implement school quality procedures and to adhere to those.
- To review from time to time methods of teaching and programmes of work and change when appropriate.
- To take part, as may be required, in the review of activities relating to the curriculum.

Management Information

- To maintain appropriate records and to provide relevant accurate and up-to-date information for Pupil Tracking, registers, etc.
- To complete the relevant documentation to assist in the tracking of pupils. To ensure that school deadlines are adhered to.
- To track pupil progress and use information to inform teaching and learning.

Communications

- To communicate effectively with the parents and carers of pupils as appropriate.
- Where appropriate, to communicate and co-operate with persons or bodies outside the school.
- To follow agreed policies for communications in the school.
- Attend the appropriate Parent/Carer Evenings to help keep parents and carers involved about the progress of their child.

Marketing and Liaison

- To take part in marketing and liaison activities such as Open Evenings and Parent/Carer Evenings.

Management of Resources

- To identify resource needs and to contribute to the efficient/effective use of resources.
- To co-operate and collaborate with other staff to ensure a sharing and effective usage of resources to the benefit of the school, department and the pupils.

Pupil Support System

- To be a Form Tutor to an assigned group of pupils including tutor/pupil interviews if appropriate.
- To liaise with the Pastoral team to support individual pupils as required.
- To register pupils using Arbor (or a paper register if appropriate) in accordance with school policy at the start of each lesson.
- To evaluate and monitor the progress of pupils and keep up-to-date pupil records as may be required.
- Be familiar with the Code of Practice for the identification and assessment of Special Educational Needs and keep appropriate records on Individual Education Plans for pupils.

- To alert the appropriate staff to problems experienced by pupils and to make recommendations as to how these may be resolved.
- To communicate as appropriate, with the parents of pupils and with persons or bodies outside the school concerned with the welfare of individual pupils, after consultation with the appropriate staff.

Teaching

- To provide evidence that you are consistently meeting all of the Teacher Standards set out by the Department in Education 2012.
- To plan and prepare high quality teaching and learning courses and lessons and sequences of lessons to meet pupil's individual needs, using a range of appropriate strategies for teaching and classroom management, and using information about prior attainment to set well-grounded expectations for pupils giving clear constructive feedback.
- To give constructive feedback in line with policy.
- Monitor pupil progress and where necessary implement teacher led intervention to ensure all pupils make at least expected progress
- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils and to support a designated curriculum area as appropriate.
- To teach pupils according to their educational needs, including the setting and marking of work in school and elsewhere.
- To assess, record and report on the attendance, progress, development and attainment of pupils and to keep such records as are required.
- To provide, or contribute to, oral and written assessments, reports and references relating to individual pupils and groups of pupils.
- To undertake a designated programme of teaching.
- To ensure a high-quality learning experience for pupils which meets internal and external quality standards.
- To use a variety of delivery methods. Plan lessons and sequences of lessons to meet pupils' individual learning needs.
- To maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and home learning.
- Set high expectations for pupils' behaviour by establishing a purposeful working atmosphere
- To take appropriate action regarding pupils involved in poor behaviour choices in conjunction with the subject team, Head of Faculty and Pastoral team.
- To undertake assessment of pupils as requested by external examination bodies, departmental and school procedures.
- Set appropriate and demanding expectations for pupils' learning, motivation and presentations of work.
- To mark, grade and give written/verbal and diagnostic feedback with clear targets for future learning as required within a reasonable time span according to policy.
- Take account of pupils' prior levels of attainment and use them to set targets for future improvements.
- Set work for pupils absent from school for health or disciplinary reasons.

- Work in collaboration with classroom support attached to any teaching group.

Professional Standards

- To support the aims of Fairfield High School to promote a learning community where pupils work hard and flourish.
- To be an effective professional, who challenges and supports all pupils to do their best.
- Treat all members of the community, colleagues and pupils, with respect and consideration.
- Treat all pupils fairly, consistently and without prejudice.
- Set a good example to pupils in terms of appropriate dress, standards of punctuality and attendance.
- Promote the aims of the school by attendance at and participation in events such as Open Evenings, Parent/Carer Evenings and the like.
- Support the ethos of the school by avoiding confrontation, rewarding achievement and positive classroom management
- Take responsibility for your own professional development and participate in staff training when required. Liaise with the Head of Faculty about training options available.
- Reflect on your own practice as well as the practices of the school with the aim of improving all that we do.
- Read and adhere to the various policies and priorities of the school.
- Participate in the management of the school by attending various team and staff meetings.
- Undertake duties as prescribed within school policies.
- Ensure that all deadlines are met as published in the school calendar.
- Undertake professional duties that may be reasonably assigned to you by the Headteacher e.g. cover etc.
- Be proactive and comply with the school's Health and Safety policy and undertake risk assessments as appropriate.

Other Specific Duties

- To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage staff and pupils to follow this example. To support the school in meeting its legal requirements for worship. To promote actively the school's corporate policies. To undertake any other reasonable duty as specified by the Headteacher not mentioned in the above.
- Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.
- Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.
- Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.
- The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

- This job description is current at the date shown, but following consultation with you, may be changed by Management to reflect or anticipate changes in the job which are commensurate with the salary and job title. The post holder will be expected to participate in the school appraisal programme for staff and to participate in appropriate staff training and development activities.
- The person appointed must at all times work within the requirement of the Health and Safety at Work Act 1974, current Health and Safety legislation and the school's policies and procedures.

Whilst every effort has been made to ensure that the job description is comprehensive there will of course be a range of other tasks and responsibilities that are required to be carried out. These will be at the request of the Head of School and commensurate with the nature of the duties outlined above and with the remuneration provided.

Fairfield High School is part of the Multi Academy Trust, Stamford Park Trust who is the employer for all staff.

Teacher of Computer Science – Person Specification			
In your application, please demonstrate how you meet the following criteria			
Attributes	**Essential**	**Desirable**	**Evidence**
Qualifications	• Degree in relevant subject • Qualified Teacher Status	• Further professional qualifications	• Letter of Application • References
Work related experience and associated skills	• Ability to teach Computer Science at an appropriate level for secondary pupils aged between 11-16 and a second subject of Maths. • Enthusiasm for Computer Science and teaching. • Ability to reflect on your teaching practice and use constructive feedback to develop. • Willingness to participate in development activities. • Ability to differentiate for pupils of all abilities and backgrounds to ensure that they make good progress. • Effective, adaptable classroom practitioner. • Excellent organisational/ management skills.	• Evidence of good or outstanding practice through lesson observations and results. • Evidence that you have worked on areas for development in your current teaching.	• Letter of Application • Lesson Observation • Interview • References
Personal Skills/Specialist Knowledge	• Strong alignment with the core values • High expectations of self, colleagues and pupils • Ability to work on own, as part of a team and also to develop good relationships with pupils • Ability to reflect on your own practice identifying strengths and areas for development. • Commitment to continued professional development. • Strong subject knowledge of the Computer Science curriculum and examination specifications • Commitment to wider school life and extra-curricular activities.	• Awareness of current national agenda in MATHS teaching and education	• Letter of Application • Interview • References

Fairfield

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